

SANDIP INSTITUTE OF TECHNOLOGY AND RESEARCH CENTRE

An Autonomous Institute Permanently Affiliated to Savitribai Phule Pune University, Pune, Approved by AICTE, New Delhi and Govt. of Maharashtra



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REPORT ON BARCLAYS LIFE SKILLS PROGRAM – EMPLOYABILITY SKILLS & AI

Organized by: Department of Management Studies (MBA), Sandip Foundation – SITRC, Nashik

In Association with: Magic Bus India Foundation

Program Duration: 16th September to 23rd September 2026

Venue: Seminar Hall, D-Building, SITRC

Participants: MBA Students of SITRC and SIEM

Trainers:

- Ms. Shravani Anil Gavand – Technical Youth Trainer
- Mr. Manish Bhosle – External Trainer

1. Introduction

The Department of Management Studies (MBA), Sandip Foundation – SITRC, Nashik, in association with Magic Bus India Foundation, organized the **Barclays Life Skills Program on Employability Skills and AI** from 16th September to 23rd September 2026 at the Seminar Hall, D-Building, SITRC.

The program was designed to enhance students' employability, professional competencies, workplace readiness, and awareness of the evolving role of Artificial Intelligence (AI) in the professional environment. It provided MBA students with opportunities to strengthen essential life skills, develop confidence, improve interpersonal effectiveness, and prepare themselves for the expectations of the corporate world.

The sessions were facilitated by Ms. Shravani Anil Gavand, Technical Youth Trainer, and Mr. Manish Bhosle, External Trainer, who engaged students through interactive learning, practical discussions, and skill-development activities.

2. Objectives of the Program

The major objectives of the program were:

1. To enhance students' employability skills and workplace readiness.
2. To develop effective communication, presentation, and interpersonal skills.
3. To improve professional etiquette, grooming, confidence, and personal effectiveness.
4. To strengthen teamwork, leadership, problem-solving, and decision-making abilities.

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5. To develop time management, accountability, adaptability, and conflict-management skills.
6. To prepare students for interviews, negotiations, professional networking, and corporate interactions.
7. To build awareness of the relevance of Artificial Intelligence in professional development and the changing workplace.

3. Major Learning Areas Covered

The program focused on the development of essential life skills and professional competencies required for successful management careers.

A. Communication and Interpersonal Effectiveness

Students explored effective communication, interpersonal relationships, professional interaction, presentation skills, and networking. Emphasis was placed on expressing ideas clearly, listening effectively, and communicating confidently in professional situations.

B. Professional Etiquette and Personal Grooming

The sessions highlighted the importance of professional behaviour, workplace etiquette, personal grooming, self-presentation, and maintaining a positive professional image.

C. Time Management and Personal Accountability

Students were encouraged to understand the importance of prioritization, punctuality, effective use of time, responsibility, and accountability in achieving academic and professional goals.

D. Teamwork, Leadership, and Conflict Management

The learning activities emphasized collaboration, mutual respect, leadership, managing interpersonal differences, and resolving conflicts constructively in team-based work environments.

E. Problem-Solving, Creativity, and Decision-Making

Students were encouraged to approach challenges logically, explore creative solutions, evaluate alternatives, and make informed decisions in academic and workplace situations.

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F. Interview and Career Readiness

The program addressed interview preparation, negotiation, professional networking, communication confidence, and the development of competencies required to navigate recruitment processes and workplace expectations.

G. Employability Skills and Artificial Intelligence

The program's focus on employability skills and AI highlighted the importance of adapting to changing workplace expectations, developing technology awareness, and continuously upgrading professional competencies. These learning areas supported students in understanding the value of combining interpersonal effectiveness with technological awareness in their future careers.

4. Teaching Methodology and Student Engagement

The program adopted an interactive and learner-centred approach to skill development. The sessions encouraged student participation, active engagement, experience sharing, and practical understanding of workplace situations.

The trainers facilitated discussions and activities designed to connect life skills with real-world professional expectations. The emphasis on participation and practical application helped students reflect on their strengths, identify areas for improvement, and understand how essential workplace competencies contribute to career success.

The interactive nature of the sessions generated considerable enthusiasm among participants and encouraged students to engage actively in the learning process.

5. Response and Impact of the Program

The Barclays Life Skills Program received a **tremendous response from MBA students**. The sessions were interactive, engaging, and valuable, creating a positive learning environment throughout the program.

The major expected learning outcomes included:

- Improved understanding of communication, professional etiquette, and interpersonal effectiveness.

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- Greater awareness of workplace expectations and professional conduct.
- Enhanced understanding of teamwork, leadership, problem-solving, and decision-making.
- Better preparedness for interviews, professional interactions, and recruitment activities.
- Increased awareness of personal accountability, time management, and continuous self-development.
- Improved appreciation of the importance of employability skills and technological adaptability in a changing professional environment.

The program also reinforced the importance of integrating life skills with management education to prepare students for their transition from the classroom to the corporate workplace.

6. Role of the Organizing Department and Training Partner

The Department of Management Studies (MBA), Sandip Foundation – SITRC, coordinated the program in association with Magic Bus India Foundation. The collaboration provided students with access to structured life-skills training focused on employability and professional development.

The trainers, Ms. Shravani Anil Gavand and Mr. Manish Bhosle, contributed to the learning experience through their facilitation and engagement with participants. The initiative reflected the department's commitment to experiential learning, industry-oriented education, and the holistic development of MBA students.

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7. Conclusion

The Barclays Life Skills Program on Employability Skills and AI, conducted from 16th September to 23rd September 2026, was a valuable initiative undertaken by the Department of Management Studies (MBA), Sandip Foundation – SITRC, in association with Magic Bus India Foundation.

The program provided students with an opportunity to strengthen essential life skills, improve workplace readiness, and develop a more comprehensive understanding of professional expectations. The enthusiastic participation and positive response from students contributed to the success of the initiative.

Overall, the program supported the department's objective of developing confident, responsible, adaptable, and career-ready management graduates equipped with the interpersonal and professional competencies required to succeed in a dynamic corporate environment.

The initiative reaffirmed the importance of life-skills development as an integral component of management education and employability enhancement.

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Glimpse of Training Program



AI
AWARENESS



SOFT SKILLS
DEVELOPMENT



PERSONAL &
PROFESSIONAL GROWTH



READY FOR
TOMORROW

*Skills Today
Brighter Tomorrow*

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