FACULTY EXCHANGE PROGRAMS

The Institute is currently in a phase of making tie-ups with various reputed and renowned universities across the globe to facilitate faculty Exchange programs. Till date we have tie-ups with ten universities of international repute (Strathclyde University, UK, ALBA Business School, Greece, and Synergy University, Russia) wherein faculties from various renowned universities have visited the department and had knowledge sharing sessions with students and faculties.

Teesside University: Faculty Academic Tester Program

Sandip Foundation SITRC is known for the quality of its faculty and facility, which is evident in its tag ling Sandip Foundation faculty and facility simply world-class. The Institute organizes various faculty development programs and conferences to help in up-gradation of the faculties. Keeping in line with this tradition the institute organized and sponsored an Academic Tester program for one of its faculty Dr Rakesh Patil (HOD MBA dept.) along with five students visited the Teesside University United Kingdom the primary objective of the faculty visit was to understand the pedagogy adopted by best of the institutes around the world. Teesside University organized various sessions, workshops and projects to demonstrate the pedagogy adopted by the Institute. The session began with an introduction by Mr. Pam Whittingham; followed by a welcome function addressed by Assistant Dean of the School of Engineering and Science he shared the details of the International study programs at Teesside.



Prof (Dr.) Rakesh Patil (Head-MBA) During Faculty Exchange Program at Teesside University, London

The teaching methodology adopted by the institute comprises a wide range of the activities that classroom session, Lab Sessions, Practical sessions, field visits, Academic research, learning by doing, Lab work and experimentations, Simulations use of advance labs like the Nanotechnology Lab, augmented reality and simulation labs used to resolve real-time business problems. The Academic tester program was a great success as the faculty and the students were exposed to an alternative method of learning that had a lasting impression on their minds.